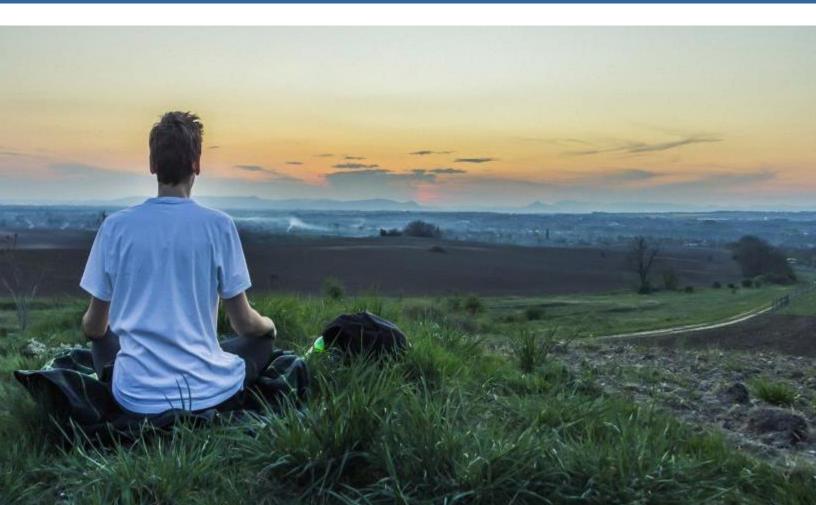


# Reviewing the Efficacy of Meditation on Psychological Stress and Well-Being



# Meditation: What You Need To Know

# What's the Bottom Line?

How much do we know about meditation?

Many studies have been conducted to look at how meditation may be helpful for a variety of conditions, such as high blood pressure, certain psychological disorders, and pain. A number of studies also have helped researchers learn how meditation might work and how it affects the brain.

What do we know about the effectiveness of meditation?

Research suggests that practicing meditation may reduce blood pressure, symptoms of irritable bowel syndrome, anxiety and depression, insomnia, and the incidence, duration, and severity of acute respiratory illnesses (such as influenza). Evidence about its effectiveness for pain and as a smoking -cessation treatment is uncertain.

What do we know about the safety of meditation?

Meditation is generally considered to be safe for healthy people. However, people with physical limitations may not be a ble to participate in certain meditative practices involving movement.

# What Is Meditation?

Meditation is a mind and body practice that has a long history of use for increasing calmness and physical relaxation, improving psychological balance, coping with i Ilness, and enhancing overall health and well -being. Mind and body practices focus on the interactions among the brain, mind, body, and behavior.

There are many types of meditation, but most have four elements in common: a quiet location with as few distra ctions as possible; a specific, comfortable posture (sitting, lying down, walking, or in other positions); a focus of attention (a specially chosen word or set of words, an object, or the sensations of the breath); and an open attitude (letting distraction s come and go naturally without judging them).

# What the Science Says About the Effectiveness of Meditation

Many studies have investigated meditation for different conditions, and there's evidence that it may reduce blood pressure as well as symptoms of irritable bowel syndrome and flare -ups in people who have had ulcerative colitis. It may ease symptoms of anxiety and depression, and may help people with insomnia. Meditation also may lower the incidence, duration, and severity of acute respiratory illnesses (such as influenza).

Meditation has been studied for many conditions including the following:

#### High Blood Pressure

- Results of a 2009 NCCAM -funded trial involving 298 university students suggest that
   practicing Transcendental Meditation may lower the blood pressure of people at increased
   risk of developing high blood pressure.
- The fin dings also suggested that practicing meditation can help with psychological distress, anxiety, depression, anger/hostility, and coping ability.
- A literature review and scientific statement from the American Heart Association suggest that evidence supports the use of Transcendental Meditation (TM) to lower blood pressure. However, the review indicates that it's uncertain whether TM is truly superior to other meditation techniques in terms of blood -pressure lowering because there are few head -tohead studies.

#### Irritable Bowel Syndrome

- Results of a 2011 NCCAM -funded clinical trial that enrolled 75 women suggest that practicing mindfulness meditation for 8 weeks reduces the severity of irritable bowel syndrome (IBS) symptoms.
- A 2013 review concluded that mindfuln ess training improved IBS patients' pain and quality of life but not their depression or anxiety. The amount of improvement was small.

#### **Ulcerative Colitis**

In a 2014 pilot study, 55 adults with ulcerative colitis in remission were divided into two groups. For 8 weeks, one group learned and practiced mindfulness -based stress reduction (MBSR) while the other group practiced a placebo procedure. Six and 12 months later, there were no significant differences between the 2 groups in the course of the disease, mark ers of inflammation, or any psychological measure except perceived stress during flare -ups. The researchers concluded that MBSR might help people in remission from moderate to moderately severe disease —and maybe reduce rates of flare -up from stress.

#### Anxiety, Depression, and Insomnia

- A 2014 literature review of 47 trials in 3,515 participants suggests that mindfulness meditation programs show moderate evidence of improving anxiety and depression. But the researchers found no evidence that meditation ch anged health -related behaviors affected by stress, such as substance abuse and sleep.
- A 2012 systematic review and meta -analysis of 36 randomized controlled trials found that 25 of them reported statistically superior outcomes for symptoms of anxiety in th e meditation groups compared to control groups.
- In a small, NCCAM -funded study, 54 adults with chronic insomnia learned mindfulness based stress reduction (MBSR), a form of MBSR specially adapted to deal with insomnia (mindfulness -based therapy for insomnia, or MBTI), or a self -monitoring program. Both meditation -based programs aided sleep, with MBTI providing a significantly greater reduction in insomnia severity compared with MBSR.

#### **Smoking Cessation**

- Find ings from a 2013 systematic review suggest that meditation -based therapies may help people quit smoking; however, the small number of available studies is insufficient to determine rigorously if meditation is effective for this.
- A 2011 randomized controlle d trial comparing mindfulness training with a standard behavioral smoking cessation treatment found that individuals who received mindfulness training showed a greater rate of reduction in cigarette use immediately after treatment and at 17 week followup.
- Results of a 2013 brain imaging study suggest that mindful attention reduced the craving to smoke, and also that it reduced activity in a craving -related region of the brain.
- However, in a second 2013 brain imaging study, researchers observed that a 2 -week course of meditation (5 hours total) significantly reduced smoking, compared with relaxation training, and that it increased activity in brain areas associated with craving.

#### Other Conditions

- Results from a 2011 NCCAM -funded study of 279 adults who participated in an 8 -week
   Mindfulness -Based Stress Reduction (MBSR) program found that changes in spirituality
   were associated with better mental health and quality of life.
- Data from a 2013 literature review concluded that practicing mindfulness meditation may enhance immune function, particularly among patients with cancer or HIV/AIDS.
- Guidelines from the American College of Chest Physicians published in 2013 suggest that MBSR and meditation may help to reduce stress, anxiety, pain, and depression while enhancin g mood and self -esteem in people with lung cancer.

- Clinical practice guidelines issued in 2014 by the Society for Integrative Oncology (SIC) recommend meditation as supportive care to reduce stress, anxiety, depression, and fatigue in patients treated for breast cancer. The SIC also recommends its use to improve quality of life in these people.
- Meditation -based programs may be helpful in reducing common menopausal symptoms, including the frequency and intensity of hot flashes, sleep and mood disturbances, s and muscle and joint pain. However, differences in study designs mean that no firm conclusions can be drawn.
- Because only a few studies have been conducted on the effects of meditation for attention deficit hyperactivity disorder (ADHD), there isn't this condition.
- A 2014 literature review and meta -analysis suggested that mind and body practices, including meditation, reduce chemical identifiers of inflammation and show promise in helping to regulate the immune system.
- Results from a 2013 NCCAM -supported study involving 49 adults suggest that 8 weeks of mindfulness training may reduce stress -induced inflammation better than a health program that includes physical activity, education about diet, and music ther apy.
- There's some evidence that forms of meditation may help with chronic pain, but research has shown mixed results.

# Meditation and the Brain

Some research suggests that meditation may physically change the brain and body and could potentially help to imp rove many health problems and promote healthy behaviors.

- In a 2012 study, researchers compared brain images from 50 adult meditators and 50 adult non -meditators. Results suggested that people who practiced meditation for many years have more folds in the outer layer of the brain. This process (called gyrification) may increase the brain's ability to process information.
- A 2013 review of three clinical studies suggests that meditation may slow, stall, or even reverse changes that take place in the brain due to normal aging.
- Results from a 2012 NCCAM -funded study suggest that meditation can affect activity in the amygdala (a part of the brain involved in processing emotions), and that different types of meditation can affect the amygdala differently even when the person is not meditating.
- Research about meditation's ability to reduce pain has produced mixed results. However, in some studies scientists suggest that meditation activates certain areas of the brain in response to pain.

# What the Science Says About Safety and Side Effects of Meditation

- Meditation is generally considered to be safe for healthy people.
- People with physical limitations may not be able to participate in certain meditative practices involving movement. People with physical health conditions should speak with their health care providers before starting a meditative practice, and make their meditation instructor aware of their condition.
- There have been rare reports that meditation could cause or worsen symptoms in people with certai n psychiatric problems like anxiety and depression. People with existing mental health conditions should speak with their health care providers before starting a meditative practice, and make their meditation instructor aware of their condition.

# **NCCAM-Fund ed Research**

NCCAM-supported studies are investigating meditation for:

- Relieving psychological distress and improving physical health in people with type 2 diabetes
- Regulating emotions
- Relieving stress and enhancing weight management
- Reducing stress and improving sleep and psychological well -being to reduce the risk of heart disease.

# More to Consider

- Don't use meditation to replace conventional care or as a reason to postpone seeing a health care provider about a medical problem.
- Ask about the training an d experience of the meditation instructor you are considering.
- Help your health care providers give you better coordinated and safe care by telling them about all the health approaches you use. Give them a full picture of what you do to manage your health. For tips about talking with your health care providers about complementary health approaches, see NCCAM's Time to Talk campaign at nccam.nih.gov/timetotalk

# For More Information

# **NCCAM Clearinghouse**

The NCCAM Clearinghouse provides information on NCCAM and complementary health approaches, including publications and searches of Federal databases of scientific and medical literature. The Clearinghouse does not provide medical advice, treatment recommendations, or referrals to practitioners.

Toll -free in the U.S.: 1 -888-644-6226 TTY (for deaf and hard -of-hearing callers): 1 -866-464-3615 Web site: nccam.nih.gov E-mail: info@nccam.nih.gov

#### PubMed<sup>®</sup>

A service of the National Library of Medicine, PubMed contains publication information and (in most cases) brief summaries of articles from scientific and medical journals.

Web site: http://www.nc bi.nlm.nih.gov/pubmed

#### **NIH Clinical Research Trials and You**

The National Institutes of Health (NIH) has created a Web site, NIH Clinical Research Trials and You, to help people learn about clinical trials, why they matter, and how to participate. The site i ncludes questions and answers about clinical trials, guidance on how to find clinical trials through ClinicalTrials.gov and other resources, and stories about the personal experiences of clinical trial participants. Clinical trials are necessary to find better ways to prevent, diagnose, and treat diseases.

Web site: www.nih.gov/health/clinicaltrials/

#### **Research Portfolio Online Reporting Tools Expenditures &**

Results (RePORTER)

RePORTER is a database of information on federally funded scientific and medical research projects being conducted at research institutions.

Web site: projectreporter.nih.gov/reporter.cfm

# Meditation Programs for Psychological Stress and Well-Being

#### Introduction

#### **Definition of Meditation**

The National Center for Complementary and Alternative Medicine defines meditation as a "mind-body" method. This category of complementary and alternative medicine includes interventions that employ a variety of techniques that facilitate the mind's capacity to affect bodily function and symptoms. In meditation, a person learns to focus attention. Some forms of meditation instruct the student to become mindful of thoughts, feelings, and sensations, and to observe them in a nonjudgmental way. Many believe this practice evokes a state of greater calmness, physical relaxation, and psychological balance.1

# Current Practice and Prevalence of Use

Many people use meditation to treat stress and stress-related conditions, as well as to promote general health.<sup>2,3</sup> A national survey in 2008 found that the number of people meditating is increasing, with approximately 10 percent of the population having some experience with meditation.<sup>2</sup> A number of hospitals and programs offer courses in meditation to patients seeking alternative or additional methods to relieve symptoms or to promote health.

#### **Effective Health Care Program**

The Effective Health Care Program was initiated in 2005 to provide valid evidence about the comparative effectiveness of different medical interventions. The object is to help consumers, health care providers, and others in making informed choices among treatment alternatives. Through its Comparative Effectiveness Reviews, the program supports systematic appraisals of existing scientific evidence regarding treatments for high-priority health conditions. It also promotes and generates new scientific evidence by identifying gaps in existing scientific evidence and supporting new research. The program puts special emphasis on translating findings into a variety of useful formats for different stakeholders, including consumers.

The full report and this summary are available at **www.effectivehealthcare. ahrq.gov/reports/final.cfm**.

#### **Forms of Meditation**

Meditation training programs vary in several ways, including the emphasis on religion or spirituality, the type of mental activity promoted, the nature and amount of training, the use of an instructor, and the qualifications of an instructor, which may all affect the level and nature of the meditative skills learned. Some meditative techniques are integrated into a broader alternative approach that includes dietary and/or movement therapies (e.g., ayurveda or yoga).

Researchers have categorized meditative techniques as emphasizing "mindfulness," "concentration," and "automatic self-transcendence." Popular techniques such as transcendental meditation (TM) emphasize the use of a mantra in such a way that one "transcends" to an effortless state where there is no focused attention. Other popular techniques, such as mindfulness-based stress reduction (MBSR), are classified as "mindfulness" and emphasize training in present-focused awareness. Uncertainty remains about the extent to which these distinctions actually influence psychosocial stress outcomes.

#### **Psychological Stress and Well-Being**

Researchers have postulated that meditation programs may affect a range of outcomes related to psychological stress and well-being. The research ranges from the rare examination of positive outcomes, such as increased well-being, to the more common approach of examining reductions in negative outcomes, such as anxiety or sleep disturbance. Some studies address symptoms related to the primary condition (e.g., pain in patients with low back pain or anxiety in patients with social phobia), whereas others address similar emotional symptoms in clinical groups of people who may or may not have clinically significant symptoms (e.g., anxiety or depression in individuals with cancer).

#### **Evidence to Date**

Reviews to date have demonstrated that both "mindfulness" and "mantra" meditation techniques reduce emotional symptoms (e.g., anxiety and depression, stress) and improve physical symptoms (e.g., pain) from a small to moderate degree.<sup>4-23</sup> These reviews have largely included uncontrolled studies or studies that used control groups that did not receive additional treatment (i.e., usual care or wait list). In wait-list controlled studies, the control group receives usual care while "waiting" to receive the intervention at some time in the future, providing a usual-care control for the purposes of the study. Thus, it is unclear whether the apparently beneficial effects of meditation training are a result of the expectations for improvement that participants naturally form when obtaining this type of treatment. Additionally, many programs involve lengthy and sustained efforts on the part

of participants and trainers, possibly yielding beneficial effects from the added attention, group participation, and support participants receive, as well as the suggestion that symptoms will likely improve with these increased efforts.<sup>24,25</sup>

The meditation literature has significant limitations related to inadequate control comparisons. An informative analogy is the use of placebos in pharmaceutical trials. The placebo is typically designed to match the "active intervention" in order to elicit the same expectations of benefit on the part of both provider and patient, but not contain the "active" ingredient. Additionally, placebo treatment includes all components of care received by the active group, including office visits and patient-provider interactions. These nonspecific factors are particularly important to control when the evaluation of outcome relies on patient reporting. In this situation, in which double-blinding has not been feasible, the challenge to execute studies that are not biased by these nonspecific factors is more pressing.<sup>25</sup> Thus, there is a clear need to examine the specific effects of meditation in randomized controlled trials (RCTs) in which expectations for outcome and attentional support are controlled.

#### **Clinical and Policy Relevance**

There is much uncertainty regarding the differences and similarities between the effects of different types of meditation.<sup>26,27</sup> Given the increasing use of meditation across a large number of conditions, it is important for patients, clinicians, and policymakers to understand the effects of meditation, types and duration of meditation, and settings and conditions for which meditation is efficacious. While some reviews have focused on RCTs, many, if not most, of the included studies involved wait-list or usualcare controls. Thus, there is a need to examine the specific effects of meditation interventions relative to conditions in which expectations for outcome and attentional support are controlled.

#### **Objectives**

The objectives of this systematic review are to evaluate the effects of meditation programs on affect, attention, and health-related behaviors affected by stress, pain, and weight among people with a medical or psychiatric condition in RCTs with appropriate comparators.

#### **Scope and Key Questions**

This report reviews the efficacy of meditation programs on psychological stress and well-being among those with a clinical condition. "Affect" refers to emotion or mood. It can be positive, such as the feeling of wellbeing, or negative, such as anxiety, depression, or stress. Studies usually measure affect through self-reported questionnaires designed to gauge how much someone experiences a particular affect. "Attention" refers to the ability to maintain focus on particular stimuli; clinicians measure this directly. Studies measure substance use as the amount consumed or smoked over a period of time, and include alcohol consumption, cigarette smoking, and use of other drugs such as cocaine. They measure sleep as the amount of time spent asleep versus awake or as overall sleep quality. Studies measure sleep time through either polysomnography or actigraphy, and sleep quality through self-reported questionnaires. They measure eating using food diaries to calculate how much energy or fat a person has consumed over a particular period of time. They measure pain similarly to affect, by a self-reported questionnaire to assess how much pain an individual is experiencing. Studies measure pain severity on a numerical rating scale from 0 to 10 or by using other selfreported questionnaires. The studies measure weight in pounds or kilograms.

The Key Questions are as follows:

**Key Question 1.** What are the efficacy and harms of meditation programs on negative affect (e.g., anxiety, stress) and positive affect (e.g., well-being) among those with a clinical condition (medical or psychiatric)?

**Key Question 2.** What are the efficacy and harms of meditation programs on attention among those with a clinical condition (medical or psychiatric)?

**Key Question 3.** What are the efficacy and harms of meditation programs on health-related behaviors affected by stress, specifically substance use, sleep, and eating, among those with a clinical condition (medical or psychiatric)?

**Key Question 4.** What are the efficacy and harms of meditation programs on pain and weight among those with a clinical condition (medical or psychiatric)?

#### **Analytic Framework**

Figure A illustrates our analytic framework for the systematic review. The figure indicates the populations of interest, the meditation programs, and the outcomes that we reviewed. This figure depicts the Key Questions (KQs) within the context of the population, intervention, comparator, outcomes, timing, and setting (PICOTS) framework described in Table A. Adverse events may occur at any point after the meditation program has begun.

#### **Methods**

#### Literature Search Strategy

We searched the following databases for primary studies through November 2012: MEDLINE<sup>®</sup>, PsycINFO<sup>®</sup>, Embase<sup>®</sup>, PsycArticles, SCOPUS, CINAHL, AMED, and the Cochrane Library. We developed a search strategy for MEDLINE, accessed via PubMed<sup>®</sup>, based on medical subject headings (MeSH<sup>®</sup>) terms and text words of key articles that we identified a priori. We used a similar strategy in the other electronic sources. We reviewed the reference lists of included articles, relevant review articles, and related systematic reviews (n=20) to identify articles that the database searches might have missed. We did not impose any limits based on language or date of publication.

#### **Study Selection**

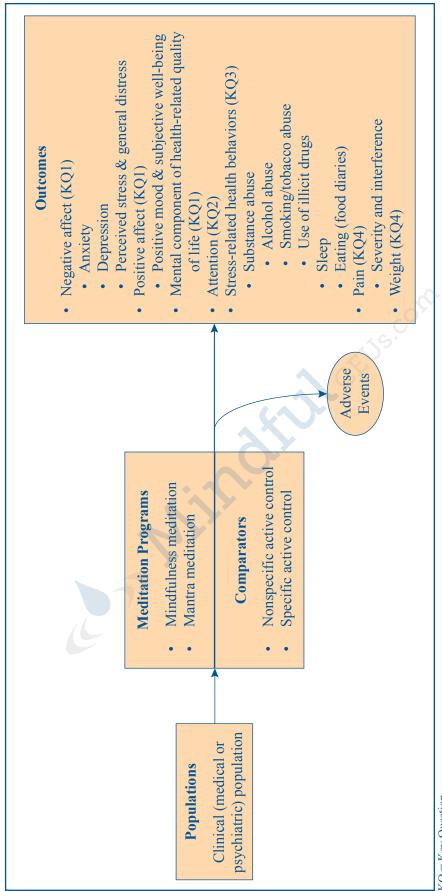
Two trained investigators independently screened articles at the title-and-abstract level and excluded them if both investigators agreed that the article met one or more of the exclusion criteria (Table A). We resolved differences between investigators regarding abstract eligibility through consensus.

Paired investigators conducted a second independent review of the full-text article for all citations that we promoted on the basis of title and abstract. We resolved differences regarding article inclusion through consensus.

Paired investigators conducted an additional independent review of full-text articles to determine if they adequately addressed the KQs and should be included in this review.

We included RCTs in which the control group was matched in time and attention to the intervention group for the purpose of matching expectations of benefit. The inclusion of such trials allowed us to evaluate the specific effects of meditation programs separately from the nonspecific effects of attention and expectation. Our team thought this was the most rigorous way to determine the efficacy of the interventions. We did not include observational studies because they are likely to have a high risk of bias due to problems such as self-selection of interventions (since people who believe in the benefits of meditation or who have prior experience with meditation are more likely to enroll in a meditation program) and use of outcome measures that can be easily biased by participants' beliefs in the benefits of meditation.

For inclusion in this review, we required that studies reported on participants with a clinical condition such as





KQ = Key Question

	Table A. Study inclusion and exclusi	on criteria
PICOTS Element	Inclusion	Exclusion
Population and Condition of Interest	<ul> <li>Adult populations (18 years or older)</li> <li>Clinical (medical or psychiatric) diagnosis, defined as any condition (e.g., high blood pressure, anxiety) including a stressor</li> </ul>	<ul> <li>Studies of children (The type and nature of meditation children receive are significantly different from those for adults.)</li> <li>Studies of otherwise healthy individuals</li> </ul>
Interventions	Structured meditation programs (any systematic or protocolized meditation programs that follow predetermined curricula) consisting of at least 4 hours of training with instructions to practice outside the training session These include: Mindfulness-based: • MBSR • MBCT • Vipassana • Zen • Other mindfulness meditation Mantra-based: • TM • Other mantra meditation Other meditation	<ul> <li>Meditation programs in which the meditation is not the foundation and majority of the intervention</li> <li>These include: <ul> <li>DBT</li> <li>ACT</li> <li>Any of the movement-based meditations, such as yoga (e.g., Iyengar, hatha, shavasana), tai chi, and qi gong (chi kung)</li> <li>Aromatherapy</li> <li>Biofeedback</li> <li>Neurofeedback</li> <li>Hypnosis</li> <li>Autogenic training</li> <li>Psychotherapy</li> <li>Laughter therapy</li> <li>Therapeutic touch</li> <li>Eye movement desensitization reprocessing</li> <li>Relaxation therapy</li> <li>Spiritual therapy</li> <li>Breathing exercise, pranayama</li> <li>Exercise</li> <li>Any intervention that is given remotely or only by video or audio to an individual without the involvement of a meditation teacher physically present</li> </ul> </li> </ul>
Comparisons of Interest	<ul> <li>Active control is defined as a program that is matched in time and attention to the intervention group for the purpose of matching expectations of benefit. Examples include "attention control," "educational control," or another therapy, such as progressive muscle relaxation, that the study compares with the intervention.</li> <li>A nonspecific active control matches only time and attention and is not a known therapy.</li> <li>A specific active control compares the intervention with another known therapy, such</li> </ul>	Studies that evaluate only a wait-list/usual-care control or do not include a comparison group
Outcomes	as progressive muscle relaxation. See Figure A	All other outcomes
Study Design	RCTs with an active control	Nonrandomized designs, such as observational studies
Timing and Setting	Longitudinal studies that occur in general and clinical settings	None

ACT = acceptance and commitment therapy; DBT = dialectical behavioral therapy; MBCT = mindfulness-based cognitive therapy; MBSR = mindfulness-based stress reduction; PICOTS = population, intervention, comparison, outcome, timing, and setting; RCT = randomized controlled trial; TM = transcendental meditation

Note: We excluded articles with no original data (reviews, editorials, and comments), studies published in abstract form only, and dissertations.

medical or psychiatric populations. Although meditation programs may have an impact on healthy populations, we limited our evaluation of these meditation programs to clinical populations. Since trials study meditation programs in diverse populations, we have defined clinical conditions broadly to include mental health/psychiatric conditions (e.g., anxiety or stress) and physical conditions (e.g., low back pain, heart disease, or advanced age). Additionally, since stress was of particular interest in meditation studies, we also included trials that studied stressed populations even though they may not have a defined medical or psychiatric diagnosis. We excluded studies among otherwise healthy populations.

#### **Data Abstraction and Data Management**

We used DistillerSR (Evidence Partners, 2010) to manage the screening process. DistillerSR is a Web-based database management program that manages all levels of the review process. We uploaded all the citations our search identified to this system.

We created standardized forms for data extraction and pilot tested them. Reviewers extracted information on general study characteristics, study participants, eligibility criteria, interventions, and outcomes. Two investigators reviewed each article for data abstraction. For study characteristics, participant characteristics, and intervention characteristics, the second reviewer confirmed the first reviewer's data abstraction for completeness and accuracy. For outcome data and risk-of-bias scoring, we used dual and independent review. Reviewer pairs included personnel with both clinical and methodological expertise. We resolved differences between investigators regarding data through consensus.

For each meditation program, we extracted information on measures of intervention fidelity, including dose, training, and receipt of intervention. We measured duration and maximal hours of structured training in meditation, amount of home practice recommended, description of instructor qualifications, and description of participant adherence, if any.

#### **Data Synthesis**

For each KQ, we created a detailed set of evidence tables containing all information abstracted from eligible studies.

To display the outcome data, we calculated relative difference-in-change scores (i.e., the change from baseline in an outcome measure in the treatment group minus the change from baseline in the outcome measure in the control group, divided by the baseline score in the treatment group). However, many studies did not report enough information to calculate confidence intervals for the relative difference-in-change scores. When we evaluated point estimates and confidence intervals for just the postintervention or end-of-study differences between groups and compared these with the point estimates for the relative difference-in-change scores for those time points, some of the estimates that did not account for baseline differences appeared to favor a different group (e.g., treatment or control) when compared with the estimates that accounted for baseline differences. We therefore used the relative difference-in-change scores to estimate the direction and approximate magnitude of effect for all outcomes. For the purpose of generating an aggregate quantitative estimate of the effect of an intervention and the associated 95-percent confidence interval, we performed meta-analysis using standardized mean differences (effect sizes) calculated by Cohen's method (Cohen's d). We also used these to assess the precision of individual studies, which we factored into the overall strength of evidence (SOE). For each outcome, we displayed the resulting effect-size estimate according to the type of control group and duration of followup. Some studies did not report enough information to be included in meta-analysis. For that reason, we decided to display the relative difference-in-change scores along with the effectsize estimates from meta-analysis so that readers can see the full extent of the available data.

We considered a 5-percent relative difference-in-change score to be potentially clinically significant, since these studies were looking at short interventions and relatively low doses of meditation. In synthesizing the results of these trials, we considered both statistical and clinical significance. Statistical significance is determined according to study-specific criteria; we reported p-values and confidence intervals for these where present.

Trials used either nonspecific active controls or specific active controls (Table A, Figure A). Nonspecific active controls (e.g., education control or attention control) are used to control for the nonspecific effects of time, attention, and expectation. Comparisons against these controls allow for assessments of the specific effectiveness of the meditation program above and beyond the nonspecific effects of time, attention, and expectation. Such a comparison is similar to a comparison against a placebo pill in a drug trial, where one is concerned with the nonspecific effects of interacting with a provider, taking a pill, and expecting the pill to work. Specific active controls are therapies (e.g., exercise or progressive muscle relaxation) known or expected to change clinical outcomes. Comparisons against these controls allow for assessments of comparative effectiveness and are similar to comparing one drug against another known drug in a drug trial. Since these study designs using different types of controls are expected to yield quite different conclusions (effectiveness vs. comparative effectiveness), we separated them in our analyses.

# Assessment of Methodological Quality of Individual Trials

We assessed the risk of bias in studies independently and in duplicate based on the recommendations in the Evidence-based Practice Center "Methods Guide for Effectiveness and Comparative Effectiveness Reviews" (Methods Guide).<sup>28</sup> We supplemented these tools with additional assessment questions based on the Cochrane Collaboration's risk-of-bias tool.<sup>29,30</sup> While many of the tools to evaluate risk of bias are common to behavioral as well as pharmacologic interventions, some items are more specific to behavioral interventions. After discussion with experts in meditation programs and clinical trials, we emphasized four major and four minor criteria. We assigned 2 points each to the major criteria, weighting them more than the minor criteria in assessing risk of bias. We assigned 1 point each to the minor criteria. Studies could therefore receive a total of 12 points. If studies met a minimum of three major criteria and three minor criteria (9–12 points), we classified them as having "low risk of

bias." We classified studies receiving 6–8 points as having "medium risk of bias," and studies receiving 5 or fewer points as having "high risk of bias" (Table B).

# **Assessment of Potential Publication Bias**

We planned to use funnel plots to assess potential publication bias if numerous studies reported on an outcome of interest. We also searched for any trials on clinicaltrials.gov that completed recruitment 3 or more years ago and did not publish results, or listed outcomes for which they did not report results.

#### Strength of the Body of Evidence

Two reviewers graded the strength of evidence for each outcome for each of the KQs using the grading scheme recommended by the Methods Guide. In assigning evidence grades, we considered four domains: risk of bias; directness, consistency, and precision. We classified evidence into four basic categories: (1) "high" grade, indicating high confidence that the evidence reflects the true effect, and further research is very unlikely to change our confidence in the estimate of the effect; (2) "moderate" grade, indicating moderate confidence that the evidence reflects the true effect, and further research may change our confidence in the estimate of the effect and may change the estimate; (3) "low" grade, indicating low confidence that the evidence reflects the true effect. and further research is likely to change our confidence in the estimate of the effect and is likely to change the estimate; and (4) "insufficient" grade, indicating that evidence is unavailable or inadequate to draw a conclusion.

Table B. List of major and minor ch	נכוום ווו משפטשווא וושג טו שומש
Major Criteria *	Minor Criteria a
<ul> <li>Was the control matched for time and attention by the instructors?</li> <li>Was there a description of withdrawals and dropouts?</li> <li>Was attrition &lt;20% at the end of treatment? As several studies did not calculate attrition starting from the original number randomized, we recalculated the attrition from the original number randomized.</li> <li>Were those who collected data on the participants blind to the allocation?</li> </ul>	<ul> <li>Was the method of randomization described in the article? To answer yes for this question, the trials had to give some description of the randomization procedure.</li> <li>Was allocation concealed?</li> <li>Was intent-to-treat analysis used? To answer yes for this question, the trial must impute noncompleter or other missing data, and it must do this from the original number randomized.</li> <li>Did the trial evaluate the credibility, and if so, was it comparable? If the trial did not evaluate credibility, or if it evaluated credibility but did not find it comparable, then we did not give the trial a point.</li> </ul>
	The second se

Table B. List of major and minor criteria in assessing risk of bias

<sup>a</sup>We assigned 2 points each to the major criteria in assessing risk of bias, and 1 point each to the minor criteria.

#### Applicability

We assessed applicability separately for the different outcomes of benefit and harm for the entire body of evidence guided by the PICOTS framework, as recommended in the Methods Guide.<sup>28</sup> We assessed whether findings were applicable to various ethnic groups, and whether race, ethnicity, or education limited the applicability of the evidence.

#### Results

#### **Literature Search Results**

The literature search identified 17,801 unique citations. During the title-and-abstract screening, we excluded 16,177 citations. During the article screening, we excluded 1,447 citations. During KQ applicability screening, we excluded an additional 136 articles that did not meet one or more of the inclusion criteria. We included 41 articles in the review.<sup>31-71</sup>

Most trials were short term, but they ranged from 4 weeks to 9 years in duration. Since the amount of training and practice in any meditation program may affect its results, we collected this information and found a fair range in the quality of information. Not all trials reported on amount of training and home practice recommended. MBSR programs typically provided 20–27.5 hours of training over 8 weeks. The mindfulness meditation trials typically provided about half this amount. TM trials provided 16–39 hours over 3–12 months, while other mantra meditation programs provided about half this amount. Only five of the trials reported the trainers' actual meditation experience (ranging from 4 months to 25 years), and six reported the trainers' actual teaching experience (ranging from 0 to 15.7 years).

#### Findings

Of the 41 trials we reviewed, 15 studied psychiatric populations, including those with anxiety, depression, stress, chronic worry, and insomnia. Five trials studied substance-abusing populations such as smokers and alcoholics, 5 studied chronic pain populations, and 16 studied diverse medical populations, including those with heart disease, lung disease, breast cancer, diabetes, hypertension, and HIV.

The strength of evidence on the outcomes of our review is shown in Figures B1 and B2. Since there were numerous scales for the different measures of affect, we organized the scales to best represent the clinically relevant aspects of each affect. For this review, the comparisons with nonspecific active controls provided efficacy data, whereas comparisons with specific active controls provided comparative effectiveness data. We found it difficult to draw comparative effectiveness conclusions from comparisons with specific active controls due to the large heterogeneity of type and strength of control groups. Therefore, we presented our results first for all the comparisons with nonspecific active controls in Figure B1 (efficacy), and then for the specific active controls in Figure B2 (comparative effectiveness).

The direction and magnitude of effect are derived from the relative difference between groups in the change score. In our efficacy analysis (Figure B1) we found low SOE of no effect or insufficient evidence that mantra meditation programs had an effect on any of the psychological stress and well-being outcomes we examined in these diverse adult clinical conditions.

Mindfulness meditation programs had moderate SOE for improvement in anxiety (effect size [ES], 0.40; confidence interval [CI], 0.08 to 0.71 at 8 weeks; ES, 0.22; CI, .02 to .43 at 3–6 months); depression (ES, 0.32; CI, –.01 to +0.66 at 8 weeks; ES, 0.23; CI, .05 to .42 at 3–6 months); and pain (ES, 0.33; CI, .03 to .62); and they had low SOE for improvement in stress/ distress and mental health–related quality of life. We found either low SOE of no effect or insufficient SOE of an effect of meditation programs on positive mood, attention, and weight. We also found insufficient evidence that meditation programs had an effect on health-related behaviors affected by stress, including substance use and sleep.

In our comparative effectiveness analyses (Figure B2), we found low SOE of no effect or insufficient SOE that meditation programs were more effective than exercise, progressive muscle relaxation, cognitive-behavioral group therapy, or other specific comparators in changing any outcomes of interest.

#### Harm Outcomes for All Key Questions

Few trials reported on potential harms of meditation programs. Of the nine trials that reported on harms, none reported any harms of the intervention. One trial specified that the researchers looked for toxicities of meditation to hematologic, renal, and liver markers and found none. The remaining eight trials did not specify the type of adverse event they were looking for. Seven reported that they found no significant adverse events, while one did not comment on adverse events. The remaining 32 trials did not report whether they monitored for adverse events.

Outcome	Meditation Program	Population	Direction <sup>ª</sup> (Magnitude <sup>b</sup> ) of Effect	Number of Trials— Total [PO]: PA (MA); Total N	als— (MA); °	SOEd	
Anxiety (KQ1)	Mindfulness	Various	↑ (0% to +44%)	7 [3]: 6 (6);	N = 558	Moderate for $\uparrow$	ļ
	Mantra	Various	Ø (-3% to +6%)	3 [2]: 3 (3);	N = 237	Low for Ø	ł
Depression (KQ1)	Mindfulness	Various	↑ (0% to +52%)	9 [4]: 8 (8);	N = 768	Moderate for ↑	
	Mantra	Various	↑↓ (−19% to +46%)	4 [1]: 4 (2);	N = 420	Insufficient	•
Stress/Distress (KQ1)	Mindfulness	Various	↑ (+1% to +21%)	8 [3]: 6 (6*);	N = 697	Low for ↑	
	Mantra	Selected	Ø (-6% to +1%)	3 [1]: 3 (2);	N = 219	Low for Ø	ł
Negative Affect (KQ1)	Mindfulness	Various	↑ (0% to +44%)	13 [5]:11 (11**); $N = 1,102$	; N = 1,102	Low for $\uparrow$	ł
	Mantra	Various	↑↓ (-3% to +46%)	5 [2]: 5 (0***);	N = 438	Insufficient	
Positive Affect (KQ1)	Mindfulness	Various	↑ (+1% to +55%)	3 [0]: 3 (3);	N = 255	Insufficient	ļ
	TM (mantra)	CHF	Ø (+2%)	1 [0]: 1 (0);	N = 23	Insufficient	
Quality of Life (KQ1)	Mindfulness	Various	↑ (+5% to +28%)	4 [2]: 4 (3);	N = 346	Low for ↑	ļ
Attention (KQ2)	Mindfulness	Caregivers	↑ (+15% to +81%)	1[0]; 1(0);	N = 21	Insufficient	
Sleep (KQ3)	Mindfulness	Various	↑↓ (-3% to +24%)	4 [1]: 3 (3);	N = 451	Insufficient	ł
Substance Use (KQ3)	TM (mantra)	CAD	Ø	1 [2]: 0 (0);	N = 201	Insufficient	
Pain (KQ4)	Mindfulness	Selected	↑ (+5% to +31%)	4 [2]: 4 (4);	N = 341	Moderate for ↑	ļ
	TM (mantra)	CHF	Ø (-2%)	1 [2]: 1 (0);	N = 23	Low for Ø	
Weight (KQ4)	TM (mantra)	Selected	Ø (-1% to +2%)	3 [0]: 2 (0);	N = 297	Low for Ø	
CAD = coronary artery disease; CHF = congestive heart failure; KQ = Key Question; M PO = number of trials in which this was a primary outcome for the trial; SOE = strength <b>Note:</b> Meta-analysis figure shows Cohen's d with the 95% confidence interval. *Summary effect size not shown due to concern about publication bias for this outcome.	se; CHF = conge: ch this was a prin 10ws Cohen's d w	stive heart failure; nary outcome for t vith the 95% confi	CAD = coronary artery disease; CHF = congestive heart failure; KQ = Key Question; MA = meta-analysis; PA = primary analysis; PO = number of trials in which this was a primary outcome for the trial; SOE = strength of evidence; TM = transcendental meditation <b>Note:</b> Meta-analysis figure shows Cohen's d with the 95% confidence interval.	analysis; PA = prin ce; TM = transcend	nary analysis; ental meditatior		-1 Favors 0 Favors Meditation Control

Outcome	Meditation Program	Population	Direction <sup>ª</sup> (Magnitude <sup>b</sup> ) of Effect	Number of Trials— Total [PO]: PA (MA); Total N	ials— (MA); °	SOEd	
Anxiety (KQ1)	Mindfulness	Various	↑↓ (-39% to +8%)	9 [5]: 9 (8);	N = 526	Insufficient	ļ
	CSM (mantra)	Anxiety	(%9-) †	1 [1]: 1 (0);	N = 42	Insufficient	
Depression (KQ1)	Mindfulness	Various	↑↓ (-32% to +23%)	11 [5]:11 (9);	N = 821	Insufficient	I
	CSM (mantra)	Anxiety	↓ (-28%)	1 [1]: 1 (0);	N = 42	Insufficient	
Stress/Distress (KQ1)	Mindfulness	Various	↑↓ (-24% to +18%)	6 [4]: 6 (6);	N = 508	Insufficient	I
Positive Affect (KQ1)	Mindfulness	Various	↑↓ (-45% to +10%)	4 [2]: 4 (4);	N = 297	Insufficient	ļ
Quality of Life (KQ1)	Mindfulness	Various	↑↓ (-23% to +9%)	6 [1]: 6 (5);	N = 472	Insufficient	Ţ
Sleep (KQ3)	Mindfulness	Various	↑↓ (-2% to +15%)	3 [1]: 3 (2);	N = 311	Insufficient	ļ
Eating (KQ3)	Mindfulness	Selected	↓ (-6% to -15%)	2 [1]: 2 (0);	N = 158	Insufficient	
Smoking/Alcohol (KQ3)	Mindfulness	Substance abuse	↑ (Ø to +21%)	2 [2]: 1 (0);	N = 95	Insufficient	
Alcohol Only (KQ3)	Mantra	Alcohol abuse	Ø (-5% to -36%)	2 [2]: 2 (0);	N = 145	Low for Ø	
Pain (KQ4)	Mindfulness	Selected	Ø (-1% to -32%)	4 [2]: 4 (4);	N = 410	Low for Ø	ļ
Weight (KQ4)	Mindfulness	Selected	Ø (-2% to +1%)	2 [2]: 2 (0);	N = 151	Low for Ø	

#### **Combined Legend for Figures B1 and B2**

The figure on the far right shows the effect-size estimates using Cohen's d (in standard deviation units with the associated 95% confidence interval) for every outcome for which sufficient data were available to perform a meta-analysis. For comparisons with nonspecific active control, we included all eligible studies in the analysis for the outcomes of pain and positive affect for mindfulness trials, and for the outcome of anxiety for mantra trials. For comparisons with specific active control, we included all eligible studies in the analysis for the outcome of stress/distress, positive affect, and pain for mindfulness trials. For all other meta-analyses, we included only a subset of eligible studies because data were missing in some studies. One should interpret the meta-analysis results with caution because the inconsistent reporting of data suggests a possible reporting bias.

**Footnote a:** *Direction*—This is the direction of change in the outcome across trials based on the relative difference between groups in how the outcome measure changed from baseline in each trial. We calculate it as the difference between the change over time in the meditation group and the change over time in the control group, divided by the baseline mean for the meditation group.

 $\uparrow$  indicates that the meditation group improved relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

 $\downarrow$  indicates the meditation group worsened relative to the control group (with a relative difference generally greater than or equal to 5% across trials).

Ø indicates a null effect (with a relative difference generally less than 5% across trials).

↑↓ indicates inconsistent findings. Some trials reported improvement with meditation relative to control, while others showed no improvement or improvement in the control group relative to meditation.

**Footnote b:** *Magnitude*—This is the range of estimates across all trials in a particular domain based on the relative difference between groups in how the outcome measure changed from baseline in each trial. It is a relative percentage difference calculated as:  $\{\# (Meditation T2 - Meditation T1) - (Control T2 - Control T1)\}/(Meditation T1), where T1 = baseline mean and T2 = followup mean (after intervention or at the end of the study). This is a simple range of estimates, not a meta-analysis.$ 

**Footnote c:** *Total number*—This is the number of trials that measured the outcome: primary outcome (PO), the number of trials for which this outcome was a primary outcome; primary analysis (PA), the number of trials that reported information that allowed us to calculate the relative difference between groups in the change score; and meta analysis (MA), the number of trials reporting sufficient information to be included in a meta-analysis. N refers to total sample size.

**Footnote d:** *Strength of evidence (SOE)*—We based SOE on the aggregate risk of bias, consistency across studies, directness of measures, and precision of estimates. We gave an SOE rating for the direction of effect in most cases.

#### **Assessment of Potential Publication Bias**

We could not conduct any reliable quantitative tests for publication bias since few studies were available for most outcomes, and we were unable to include all eligible studies in the meta-analysis due to missing data. Consequently, funnel plots were unlikely to provide much useful information regarding the possibility of publication bias. We reviewed the clinicaltrials.gov registration database to assess the number of trials that had been completed 3 or more years ago and that prespecified our outcomes but did not publish at all, or published but did not publish all outcomes that were prespecified. We found five trials on clinicaltrials gov that appeared to have been completed before January 1, 2010, and were published but did not publish the results of all outcomes they had prespecified on the registration Web site. We also found nine trials that appeared to have been completed before January 1, 2010, and had prespecified at least one of our

outcomes but for which we could not find any publication. Ten registered trials had prespecified one or more KQ1 outcomes but did not publish them, two registered trials had prespecified attention as an outcome but did not publish, five registered trials prespecified one or more KQ3 outcomes but did not publish, and five registered trials prespecified one or more KQ4 outcomes but did not publish. It was not possible to determine whether eight of the nine registered trials for which we could not find a publication had actually been conducted or completed. Among 109 outcomes in 41 trials, trials did not give enough information to calculate a relative differencein-change score (our primary analysis) for 6 outcomes due to statistically insignificant findings. Trials did not give enough information to conduct a meta-analysis on 16 outcomes. Our findings from the primary analysis are therefore less likely to be affected by publication bias than those from the meta-analysis.

#### Discussion

Forty-one RCTs included in this review tested the effects of meditation programs in clinical conditions relative to active controls. Ten programs tested mantra meditation, and 31 programs tested mindfulness meditation. Active control groups included nonspecific controls, as well as specific controls that offer an opportunity to examine the comparative effectiveness of meditation programs.

Our review finds that the mantra meditation programs do not appear to improve any of the outcomes we examined, but the strength of this evidence varies from low to insufficient. We find that, compared with nonspecific active controls, the mindfulness meditation programs show small improvements in anxiety, depression, and pain with moderate SOE, and small improvements in stress/distress, negative affect, and the mental health component of health-related quality of life with low SOE. The remaining outcomes had insufficient SOE to draw any level of conclusion for mindfulness meditation programs. We were unable to draw a high-grade SOE for either type of meditation program for any of the psychological stress and well-being outcomes. We also found no evidence for any harms, although few trials reported on this.

We found 32 trials for KQ1: 4 evaluating TM, 2 evaluating other mantra meditation, and 26 evaluating mindfulness meditation. In general, we found no evidence that mantra meditation programs improve psychological stress and well-being. Compared with a nonspecific active control, mindfulness meditation programs improve multiple dimensions of negative affect, including anxiety, depression, and perceived stress/general distress, and the mental health component of quality of life, with a low to moderate SOE. Well-being and positive mood are positive dimensions of mental health. While meditation programs generally seek to improve the positive dimensions of health, the available evidence from a very small number of studies did not show any effects on positive affect or wellbeing. Both analytic methods-the difference-in-change estimates (which accounted for baseline differences between groups) and the meta-analyses (which compared only end-line differences)-generally showed consistent but small effects for anxiety, depression, and stress/ distress. However, there are a number of observations that help in interpreting and giving context to our conclusions.

First, very few mantra meditation programs were included in our review, significantly limiting our ability to draw inferences about the effects of mantra meditation programs on psychological stress-related outcomes. These conclusions did not change when we evaluated TM separately from other mantra meditation programs. Apart from the paucity of trials, another reason for seeing null results may be the type of populations studied; for example, three TM trials enrolled cardiac patients, while only one enrolled anxiety patients. In addition, it is not known whether these study participants had high levels of a particular negative affect to begin with.

Second, among mindfulness trials, the effects were significant for anxiety and marginally significant for depression at the end of treatment, and these effects continued to be significant at 3–6 months for both anxiety and depression.

Third, when we combine each outcome that is a subdomain of negative affect (anxiety, depression, and stress/distress), we see a small and consistent signal that any domain of negative affect is improved in mindfulness programs when compared with a nonspecific active control.

Fourth, the effect sizes are small. Over the course of 2–6 months, mindfulness meditation program effect-size estimates ranged from 0.22 to 0.40 for anxiety symptoms and 0.23 to 0.32 for depressive symptoms, and were statistically significant.

Fifth, there may be differences between trials for which these outcomes are a primary versus secondary focus, although we did not find any evidence for this. Some trials that had an outcome as a primary focus did not recruit based on high symptom levels of that outcome. Thus, the samples included in these trials more closely resemble a general primary care population, and there may not be room to measure an effect if symptom levels were low to start with (i.e., a "floor" effect).

Sixth, studies found an improvement in outcomes among the mindfulness groups (compared with control) only when they made comparisons against a nonspecific active control. In each comparison against a known treatment or therapy, mindfulness did not outperform the control for any outcome. This was true for all comparisons for any form of meditation for any KQ. Out of 53 comparisons with a specific active control, we found only 2 that showed a statistically significant improvement: mindfulness-based cognitive therapy improved quality of life in comparison with use of antidepressant drugs among depressed patients, and mindfulness therapy reduced cigarette consumption in comparison with the Freedom from Smoking program. However, we also found five comparisons for which the specific active control performed better, with statistically significant results, than the meditation programs. The comparisons with specific therapies led to highly inconsistent results for most outcomes (Figure B2) and indicated that meditative therapies were no better than the

specific therapies they were being compared with. These include such therapies as exercise, yoga, progressive muscle relaxation, cognitive behavioral therapy, and medications.

One RCT compared a meditation program with active control on the outcome of attention. There were no statistically significant differences between groups on the Attentional Network Test. Trends suggested that the meditation program performed better than the nonspecific active control on this measure, although the difference did not reach statistical significance. These findings indicate the need for more comprehensive trials with a variety of clinical populations (e.g., people with disorders in which attention may be compromised) to provide a clearer understanding of the impact of meditation programs on attention.

Among the 13 trials evaluating the effects of meditation programs on health-related behaviors affected by stress, 4 evaluated the effect of meditation on substance use,<sup>33,34,54,67</sup> 2 evaluated eating,<sup>43,50</sup> and 7 evaluated sleep.<sup>31,41,42,49,55,61,70</sup> Overall, there is insufficient evidence to indicate that meditation programs alter health-related behaviors affected by stress. Our findings are consistent with those of previous reviews in this area, in which uncontrolled studies have usually found a benefit for the effects of meditation programs on health-related behaviors affected by stress, while very few controlled studies have found a similar benefit.<sup>14-16</sup>

Among the 14 RCTs evaluating the effect on pain and weight, we found moderate SOE that MBSR reduces pain severity to a small degree when compared with a nonspecific active control. This finding is based on four trials, of which two were conducted in musculoskeletal pain patients, one in patients with irritable bowel syndrome, and one in a nonpain population. Visceral pain had a large and statistically significant relative 30-percent improvement in pain severity, while musculoskeletal pain showed 5- to 8-percent improvements that were considered nonsignificant. We also found low SOE that MBSR was not superior in reducing pain severity when compared with various specific active controls (including massage). Two mindfulness trials evaluated weight as an outcome, and it was a primary outcome for both. Three TM trials evaluated weight as a secondary outcome. Due to consistently null results, there was low SOE to suggest that TM and MBSR do not have an effect on weight.

The comparative effectiveness of an intervention obviously depends heavily on what is done for the comparison group. A strength of our review is our focus on RCTs with nonspecific active controls, which should give us greater confidence that the reported benefits are not due to having a flawed comparison group that does not control for nonspecific effects, as seen in trials using a wait-list or usual-care control.

#### **Limitations of the Primary Studies**

Although we collected information on amount of training provided, the trials did not provide enough information to make use of the data. We could not draw definitive conclusions about effect modifiers, such as dose and duration, because of the limited amount of data.

It may be that specific outcome measurement scales may be more relevant for a particular form of meditation than for others. Many studies assessed only certain measures, and the scales may have been limited in their ability to detect an effect.

We intended to evaluate the effects of meditation programs on a broad range of medical and psychiatric conditions, since psychological stress outcomes are not limited to any particular medical or psychiatric condition. Despite our focus on active RCTs, we were unable to detect a specific effect of meditation on most outcomes, with the majority of our evidence grades being insufficient or low. This was mostly driven by two important evaluation criteria: risk of bias and inconsistencies in the body of evidence. The reasons for such inconsistencies may include differences in the particular clinical conditions, as well as the type of control groups that studies used. We could not easily compare studies in which a meditation program was compared with a specific active control versus trials that used a nonspecific active control. We therefore separated these comparisons in order to be able to evaluate the effects against a relatively homogeneous nonspecific active control group. In general, comparing trials that used one specific active control with trials that used another specific active control led to large inconsistencies that could be explained by differences in the control groups.

Another possibility is that programs had no real effect on many of the outcomes that had inconsistent findings. While some of the outcomes were primary outcomes, many were secondary outcomes, and the studies may not have been appropriately powered to detect changes in secondary outcomes.

#### **Limitations of the Review**

Our assessment of a 5-percent relative difference between groups in change scores as being potentially clinically significant needs to be interpreted in the context of heterogeneous scales reporting on various measures. The literature does not clearly define the appropriate threshold for what is clinically significant on many of these scales. Some may consider a higher threshold as being clinically relevant.

While this review sought to assess the effectiveness of meditation programs above and beyond the nonspecific effects of expectation and attention, it did not assess the preferences of patients. Even though one therapy may not be better than another, many patients may still prefer it for personal or philosophical reasons.

We were limited in our ability to determine the overall applicability of the body of evidence to the broad population of patients who could benefit from mindfulness meditation because the studies varied so much in many ways other than just the specific targeted population; that is, they also varied in characteristics of the intervention, comparator, outcomes, timing, and setting. Also, the studies generally did not provide enough information to be able to determine whether the effectiveness of mindfulness meditation varied by race, ethnicity, or education.

#### **Future Directions**

Further research in meditation would benefit by addressing several remaining methodological and conceptual issues. First, all forms of meditation, including both mindfulness and mantra, imply that more time spent meditating will vield larger effects. Most forms, but not all, also present meditation as a skill that requires expert instruction and time dedicated to practice. Thus, more training with an expert and practice in daily life should lead to greater competency in the skill or practice, and greater competency or practice would presumably lead to better outcomes. When compared with other skills that require training, the amount of training afforded in the trials included in our review was quite small, and generally the training was offered over a fairly short period of time. Researchers should account for or consider the level of skill in meditation and how variation in skill may affect the effectiveness of meditation when designing studies, collecting data, and interpreting data. To facilitate this, better measurement tools are needed. Research has not adequately validated currently available mindfulness scales, and the scales do not appear to distinguish between different forms of meditation.<sup>26</sup> Thus, we need further work on the operationalization and measurement of the particular meditative skill. For meditation programs that do not consider themselves to be training students in a skill, such as TM and certain mindfulness programs, there

is still a need to transparently assess whether a student has attained a certain mental state or is correctly executing the recommended mental activities (or absence of activities).

Second, trials need to document the amount of training instructors provide and patients receive, along with the amount of home practice patients complete. This information gives an indication of how effective the program is at delivering training and how adherent participants were. This will allow us to address questions around "dosing."

Third, studies should report on teacher qualifications in detail. The range of experience in meditation and competence as a teacher of the skill or practice likely plays a role in outcomes.

Fourth, when using a specific active control, if one finds no statistically significant superiority over the control, one is left with the issue of whether the meditation is equivalent to or not inferior to the control, or whether the trial was just underpowered to detect any difference. Conducting comparative effectiveness trials requires prior specification of the hypothesis (superiority, equivalence, noninferiority) and appropriate determination of the margins of clinical significance and minimum importance difference.<sup>72</sup> In the case of equivalence and noninferiority, trials also need to have appropriate assay sensitivity. None of the trials showed statistically significant effects against a specific active control, nor did they appear adequately powered to assess noninferiority or equivalence. These issues leave a lot of uncertainty in such trial designs.

Fifth, positive outcomes are a key focus of meditative practices. However, most trials did not include positive outcomes as primary or even secondary outcomes. Future studies should expand on these domains.

Sixth, we were unable to review biological markers of stress for meditation programs. A comprehensive review would benefit meditation research and also allow for a cross-validation of psychological and biological outcomes.

Future trials should appropriately report key design characteristics so we can accurately assess risk of bias. Future trials should register the trial on a national register, standardize training using trainers who meet specified criteria, specify primary and secondary outcomes a priori, power the trial based on the primary outcomes, use CONSORT (CONsolidated Standards of Reporting Trials) recommendations for reporting results, and operationalize and measure the practice of meditation by study participants.

# Conclusions

Our review found moderate SOE that mindfulness meditation programs are beneficial for reducing anxiety, depression, and pain severity, and low SOE that they may lead to improvement in any dimension of negative affect when compared with nonspecific active controls. There was no advantage of meditation programs over specific therapies they were compared with. Otherwise, much of the evidence was insufficient to address the comparisons for most of the questions.

There are reasons why a large number of outcomes lacked sufficient evidence. While we sought to review the highest standards of behavioral RCTs that controlled for nonspecific factors, there was wide variation in risk of bias among these trials. Another reason for a lack of sufficient evidence is that we found a limited number of trials for most outcomes, resulting in limited data available for meta-analysis or descriptive synthesis. For example, there were so few trials of TM that we could not draw meaningful conclusions from them. In addition, the reasons for a lack of significant reduction of stressrelated outcomes may be related to the way the research community conceptualizes meditation programs, the difficulties of acquiring meditation skills or meditative states, and the limited duration of RCTs. Historically, the general public has not conceptualized meditation as a quick fix toward anything. It is a skill or state one learns and practices over time to increase one's awareness, and through this awareness gain insight and understanding into the various subtleties of one's existence. Training the mind in awareness, nonjudgmentalness, and the ability to become completely free of thoughts or other activity are daunting accomplishments. While some meditators may feel these tasks are easy, they likely overestimate their own skills due to a lack of awareness of the different degrees to which these tasks can be done or the ability to objectively measure their own progress. Since becoming an expert at simple skills such as swimming, reading, or writing (which can be objectively measured by others) takes a considerable amount of time, it follows that meditation would also take a long period of time to master. However many of the studies included in this review were short term (e.g., 2.5 hours a week for 8 weeks), and the participants likely did not achieve a level of expertise needed to improve outcomes that depend on a mastery of mental and emotional processes. The short-term nature of the studies, combined with the lack of an adequate way to measure meditation competency, could have significantly contributed to results.

J. CEUS.COM



"This course was developed from the public domain document: Get the Facts – Meditation: What you Need to Know – U.S Department of Health and Human Services, National Center for Complementary and Alternative Medicine, National Institute of Health (NIH)."

"This course was developed from the public domain document: Mediation Programs for Psychological Stress and Well-Being – Agency for Healthcare Research and Quality (AHRQ)."